Thoughtful Education Observation

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| P | Description of Process 5 x 10 |
|  | ***Focus or Look For’s:*** *Fluency exercise in every lesson, concept development lesson with manipulatives, drawing models, collaborative problem solving with evidence for solutions, multiple ways to solve a problem, student debrief at end of lesson exit ticket to check for comprehension.* *Date:* *Time of Day:* *Learning Goal:**Stage of Learning:* |
| D | Observations |
|  | *What is the teacher doing?* *What are students doing?**What tools or strategies do you see?**What impact are the tools/strategies having upon students’ thinking and learning?*  |
| Q | Questions  |
|  | *What questions will promote reflection and dialogue with the teacher about the work?* *What questions need to be asked to encourage thinking about the knowing doing gap?* |

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