

**Buffalo Diocese  
REPORT CARD  
GRADE 3**

Student \_\_\_\_\_

Teacher \_\_\_\_\_

**STATUS REPORT SCALE**

- 4 = Exceeds Proficiency Standards
- 3 = Meets Proficiency Standards
- 2 = Meets Basic Proficiency Standards
- 1 = Below Standards
- N/A = Not assessed at this time
- Blank = Not assessed at this time

Religion	1	2	3	4
Religion Grade				
Reads, understands, interprets and applies scripture to life .				
Illustrates a basic understanding of Catholic beliefs and principles.				
Knows and participates in Catholic tradition of prayer.				
Understands, applies fairness and demonstrates Catholic values in their community.				

English Language Arts - Common Core Learning Standards				
<b>Reading - Foundational Skills</b>				
<b>Reads words by using what student knows about letters and sounds.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Reading Grade				
RF.3.3 Shows what has been learned about letters and sounds by figuring out words.				
<b>Reads and understands books at student's level well.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
RF.3.4 Fluently reads and understands books at student's level well.				
<b>Reading - Literature</b>				
<b>Reads, understands and talks about the fiction stories read.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
RL.3.1 Asks and answers questions to show understanding of the stories being read.				
RL.3.1 Finds the answers to specific questions within the stories that are read.				
RL.3.2 Remembers and retells different kinds of stories from many cultures.				
RL.3.2 Figures out the lessons or morals of the stories that are read and explains that message using details from the story.				
RL.3.3 Describes characters in stories and explains how their actions affect the story.				
RL.3.4 Figures out the meanings of words or groups of words in stories by thinking about how they are used.				
RL.3.4 Tells the difference between literal and nonliteral language when reading.				
RL.3.5 Writes and talks about fiction by using the words for the different parts (e.g., chapter, scene, stanza).				
RL.3.5 Describes how new parts of fiction build on the parts that have already happened.				
RL.3.6 Tells the differences between what the student thinks and what the author or characters might think in a story.				
RL.3.7 Explains how the author uses illustrations to help the meaning in a story.				
RL.3.9 Compares and contrasts stories written by the same author about the same or similar characters.				
RL.3.10 Reads and understands third grade stories, plays and poems without help.				
<b>Reading - Informational Text</b>				
<b>Reads, understands and tells about nonfiction.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
RI.3.1 Asks and answers questions to show student's understanding of the information that is being read.				
RI.3.1 Finds the answers to specific questions within informational text that is read.				
RI.3.2 Talks about the most important details in the information being read and how they support the main idea.				
RI.3.3 Describes how some historical events are related.				

RI.3.3 Describes how some scientific ideas are related.				
RI.3.3 Describes how the steps in a set of directions is related.				
RI.3.4 Figures out the meanings of words and phrases in science and social studies texts.				
RI.3.5 Uses the parts of a text that stand out to find information quickly.				
RI.3.5 Uses search tools on the computer to find information quickly.				
RI.3.6 Tells the difference between what the student thinks and what an author writes in informational texts.				
RI.3.7 Shows what has been learned from informational text and illustrations by answering questions about where, when, why and how.				
RI.3.8 Describes how the sentences and paragraphs in informational text are connected and follow a logical order.				
RI.3.9 Compares and contrasts the most important ideas and details in two pieces of information about the same topic.				
RI.3.10 Reads and understands 3rd grade informational texts without help.				
<b>Writing</b>				
<b>Writes different types of writing for different reasons.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Writing Grade				
W.3.1 Writes to share own opinion and give reasons to support that opinion.				
W.3.2 Writes to inform and explain ideas to others clearly.				
W.3.2. Includes illustrations in own writing to help others understand own topic better.				
W.3.3 Writes organized stories that have lots of details.				
<b>Makes own writing better and get it ready for others to read.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
W.3.5 Plans, revises and edits own writing with the help of peers and adults.				
W.3.6 Uses technology to create and publish own writing.				
W.3.6 Uses technology to communicate and work with others.				
<b>Uses research to learn more about a topic and present it to others.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
W.3.7 Does short research projects to help learn more about a topic.				
W.3.8 Remembers what has been learned or find new information from books or technology to help with own research.				
W.3.8 Takes notes to help organize the research in own writing.				
W.3.10 Writes for short time frames or over a longer period of time depending on my purpose, audience and topic.				
<b>Speaking &amp; Listening</b>				
<b>Has and understands conversations with all kinds of people.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Speaking and Listening Grade				
SL.3.1 Successfully participates in discussions.				
SL.3.2 Figures out the main ideas and details of what is seen and heard.				
SL.3.3 Asks and answers questions about what a speaker says so that student can talk more about the topic.				
<b>Shares own ideas and what is learned.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
SL.3.4 Gives a report or shares a story or experience with important details to help others understand.				
SL.3.4 Speaks clearly and at an appropriate speed when student gives a report or share a story or experience.				
SL.3.5 Creates engaging recordings of stories or poems to show own fluency in reading.				
SL.3.5 Creates visual presentations to help share facts and details better.				
SL.3.6 Speaks in complete sentences to make what student is sharing is more clear to others.				
<b>English</b>				
<b>Uses proper English when writing and speaking.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
L.3.1 Shows that student knows how to use words correctly when writing and speaking.				
L.3.2 Shows that student knows how to write sentences correctly.				

<b>Uses what is known about language in different situations.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
L.3.3 Writes, speaks, reads and listens by using what student knows about the English language.				
<b>Figures out what words mean and uses them in different situations.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
L.3.4 Figures out what words mean by using the strategies known and by thinking about what has been read.				
L.3.5 Shows that student understands figurative language (e.g. busy as a bee; slow as a snail; you are what you eat).				
L.3.5 Figures out how words are related and how their meanings might be similar.				
L.3.5. Tells the difference between literal and nonliteral language when student reads.				
L.3.6 Uses the new words and phrases learned in different ways to show that student knows what they mean.				

<b>Mathematics - Common Core Learning Standards</b>				
<b><i>Operations &amp; Algebraic Thinking</i></b>				
<b>Writes and solves problems using multiplication and division.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Math Grade				
3.OA.A.1 Understands multiplication by thinking about groups of objects.				
3.OA.A.2 Understands division by thinking about how one group can be divided into smaller groups.				
3.OA.A.3 Uses what student knows about multiplication and division to solve word problems.				
3.OA.A.4 Finds the missing number in a multiplication or division equation.				
3.OA.B.5 Uses the Commutative property of multiplication. (I know that if $6 \times 4 = 24$ , then $4 \times 6 = 24$ .)				
3.OA.B.5 Uses the Associative property of multiplication. (To figure out $3 \times 5 \times 2$ , I can multiply $3 \times 5 = 15$ , then $15 \times 2 = 30$ OR multiply $5 \times 2 = 10$ , then $3 \times 10 = 30$ .)				
3.OA.B.5 Use the Distributive property of multiplication. (To figure out $8 \times 7$ , I can think of $8 \times (5 + 2)$ which means $(8 \times 5) + (8 \times 2) = 40 + 16 = 56$ .)				
3.OA.B.6 Finds the answer to a division problem by thinking of the missing factor in a multiplication problem. (I can figure out $32 \div 8$ because I know that $8 \times 4 = 32$ .)				
3.OA.C.7 Multiplies and divides within 100 easily and quickly because I know how multiplication and division are related.				
3.OA.D.8 Solves two-step word problems that involve addition, subtraction, multiplication and division.				
3.OA.D.8 Solves two-step word problems by writing an equation with a letter in place of the number not known.				
3.OA.D.8 Uses mental math to figure out if the answers to two-step word problems are reasonable.				
3.OA.D.9 Finds patterns in addition and multiplication tables and explains them using what student knows about how numbers work.				
<b><i>Numbers &amp; Operations in Base Ten</i></b>				
<b>Uses what student knows about place value and operations (+, -, x, ÷) to solve problems with larger numbers.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
3.NBT.A.1 Uses place value to help round numbers to the nearest 10 or 100.				
3.NBT.A.2 Quickly and easily add and subtract numbers within 1000.				
3.NBT.A.3 Multiplies any one digit whole number by a multiple of 10 ( $6 \times 90$ , $4 \times 30$ ).				
<b>Understands fractions</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
3.NF.A.1 Shows and understands that fractions represent equal parts of a whole, where the top number is the part and the bottom number is the total number of parts in the whole.				
3.NF.A.2 Understands a fraction as a number on the number line by showing fractions on a number line diagram.				
3.NF.A.3 Understands how some different fractions can actually be equal.				
3.NF.A.3 Compares fractions by reasoning about their size.				
<b><i>Measurement &amp; Data</i></b>				
<b>Solve problems that involve measurement and estimation.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
3.MD.A.1 Tells and writes time to the nearest minute.				

3.MD.A.1 Measures time in minutes.				
3.MD.A.1 Solves telling time word problems by adding and subtracting minutes.				
3.MD.A.2 Measures liquids and solids with grams (g), kilograms (kg) and liters (l).				
3.MD.A.2 Uses addition, subtraction, multiplication and division to solve word problems about mass or volume.				
<b>Understands how information is shared using numbers</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
3.MD.B.3 Makes a picture or bar graph to show data and solve problems using the information from the graphs.				
3.MD.B.4 Creates a line plot from measurement data, where the measured objects have been measured to the nearest whole number, half or quarter.				
<b>Understands area.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
3.MD.C.5 Understands that one way to measure plane shapes is by the area they have.				
3.MD.C.6 Measures areas by counting unit squares (square cm, square m, square in, square ft.).				
3.MD.C.7 Understands area by thinking about multiplication and addition.				
<b>Understands perimeter.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
3.MD.D.8 Solves real world math problems using what student knows about how to find the perimeter of shapes.				
<b>Geometry</b>				
<b>Understands shapes better by using what is noticed about them.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
3.G.A.1 Places shapes into categories depending upon their attributes (parts).				
3.G.A.1 Names a category of many shapes by looking at their attributes (parts).				
3.G.A.1 Recognizes and draws quadrilaterals (shapes with four sides) including rhombuses, rectangles and squares.				
3.G.A.2 Divides shapes into parts with equal areas and show those areas as fractions.				

<b>Science</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Science Grade				
Demonstrates an understanding of grade level science content and skills.				
Participates scientifically in investigations and discussions.				
Analyzes and evaluates data, draws conclusions and communicates findings.				
Uses appropriate tools to collect, interpret data.				
Asks questions to design and carry out investigations.				
Integrates grade-appropriate literacy and writing skills.				

<b>Social Studies</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Social Studies Grade				
Develops a sense of identity and culture.				
Recognizes individual and government roles and responsibilities.				
Identifies relationships between people & geography.				
Recognizes how cultures evolve and change over time.				
Identifies ways people meet basic wants and needs.				

<b>Music</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Music Grade				
Demonstrates music skills.				
Understands music concepts.				
Engages in learning experiences.				
Identifies music and culture in history.				

**Teacher Comments**

--

Physical Education	1	2	3	4
Physical Education Grade				
Demonstrates fitness / wellness.				
Exhibits motor skill development.				
Demonstrates personal living skills.				
Engages in responsible behaviors.				

**Teacher Comments**

--

Visual Arts	1	2	3	4
Visual Arts Grade				
Uses mediums to show design elements.				
Explores museums/professions.				
Explains sensory qualities of Masters.				

**Teacher Comments**

--

Technology	1	2	3	4
Technology Grade				
Understands the ethical, cultural, and societal issues related to technology.				
Uses technology tools to enhance learning, increase productivity, and promote creativity.				
Uses a variety of media and formats to communicate information and ideas effectively to multiple audiences.				
Uses technology to locate, evaluate, and collect information from a variety of sources.				
Uses technology resources for solving problems and making informed decisions.				

**Teacher Comments**

--

Christian Learner	1	2	3	4
Respects ideas and rights of others.				
Respects school property and rules.				
Accepts responsibility for actions.				
Pays attention, follows direction and stays on task.				
Perseveres in problem solving.				
Works cooperatively with others.				
Uses independent work time efficiently.				
Produces quality work.				

Next Year assigned to: \_\_\_\_\_

Comments Period 1				

Comments Period 2				

Comments Period 3				

Comments Period 4				