

SOCIAL STUDIES CURRICULUM – KINDERGARTEN

ESSENTIAL QUESTIONS	CONTENT & CONCEPTS	SKILL	RESOURCES & TEXT ALIGNMENT	ASSESSMENT
<p>What makes each of us special?</p> <p>How are families special?</p>	<p><i>Identity</i> <i>Change</i> <i>Culture</i></p> <p style="text-align: center;">Myself and Others</p>	<ul style="list-style-type: none"> Identify characteristics of self and others: gender, ethnicity, size, age and language Describe how person is unique and important State personal information-address, phone number Predict changes that will occur over time into adulthood 	<p>All About Me Series</p> <p>All About the Community</p> <p>Social Studies Trade Books: http://downloads.ncss.org/notable/notable2007.pdf</p>	<p>Students make a collage of objects that represent themselves and orally present to the class.</p>
<p>What are the holidays and traditions that our family celebrates?</p>	<p><i>Identity</i></p> <p style="text-align: center;">Families are Alike and Different</p>	<ul style="list-style-type: none"> Show respect for other’s cultural differences Identify members of immediate family and characteristics of family units Describe and compare differences in family units 	<p>Neighborhood field trips</p> <p>Community Speakers</p>	<p>Graphic organizer identifying needs and wants.</p>
<p>Why do we come to school?</p>	<p><i>Identity</i> <i>Places and</i> <i>Regions</i></p> <p style="text-align: center;">School and School Community</p>	<ul style="list-style-type: none"> Describe importance and role of school Identify self as a member of a specific school community Identify school staff members 	<p>Interviews with school staff members</p>	<p>Students take turns tossing or dropping an object on a map. Wherever the object lands, the students identify it as either water or land.</p>
<p>What can you find on the globe?</p> <p>How can we use a map to find our state, country and continent?</p>	<p><i>Places and</i> <i>Regions</i></p> <p style="text-align: center;">Neighborhoods</p>	<ul style="list-style-type: none"> Identify neighborhood as a community of families Recognize the contributions of people in the neighborhood: health care workers, bus drivers, teachers, emergency responders Identify the United States as the country in which they live Locate the United States on a globe and map Recognize land and water masses on globes and maps 	<p>Maps and globes</p> <p>Learning Centers</p> <p>http://www.teach-nology.com/teachers/lesson_plans/history/k3/</p>	<p>Each student draws the outline of his/her hand and cuts it from red, white, or blue paper. Paste them together on large paper to make a flag. Students tell how the flag represents all Americans.</p>
<p>How do people use money?</p> <p>What are the four basic human needs?</p>	<p><i>Needs & Wants</i> <i>Interdependence</i></p> <p style="text-align: center;">Families and People’s Needs/Wants</p>	<ul style="list-style-type: none"> Describe the four basic needs of all people: food, clothing, shelter and safety Identify and differentiate between wants and needs Identify goods and services and the community members that provide them Recognize that people depend on each other for goods and services Identify money as the means for obtaining goods and services Recognize that people have choices Use beginning decision making skills 	<p>http://www2.scholastic.com/browse/teach.jsp</p> <p>http://www.learningtogive.org/lessons/all_units.asp?grades=K-2</p>	<p>Students retell the story about how the first Thanksgiving Day became a special day in their lives. The retelling should contain the facts about how the first Europeans came to America, and about how difficult it was for them to start a new life here. It should tell how they became friends with the</p>
<p>What are symbols?</p> <p>What are traditions?</p>	<p><i>Citizenship and</i> <i>Government</i></p> <p style="text-align: center;">Symbols</p>	<ul style="list-style-type: none"> Recognize American symbols of citizenship –flag, pledge of allegiance Describe holidays and traditions and their historical significance- e.g. Columbus Day, Veterans’ Day, Thanksgiving, Martin Luther King 	<p>http://www.ncss.org/</p> <p>http://www.pbs.org/teachers/socialstudies/</p>	

<p>What does it mean to be a responsible citizen?</p> <p>Why are rules important?</p>	<p>Responsibilities/ Rules</p>	<p>Day, Flag Day, Presidents' Day, Memorial Day)</p> <ul style="list-style-type: none"> • Describe school staff members and their responsibilities in the school • List responsibilities of family members • Identity the need for establishing or changing rules • Define classroom rules • Explain how rules govern and protect us in different situations 		<p>Native Americans, sharing a feast with them to celebrate the harvest of crops.</p>
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The Kindergarten program focuses on helping students develop awareness of self as a growing individual. Children learn about values, ideas, customs, and traditions through folk tales, legends, music and oral histories. The child's relationships with others in the classroom and school become sources for social studies learning. Social interaction skills are integral to the program.

General Skills:

- Identify a variety of sources of information (e.g. magazines, pictures, globes, field trips, community members)
- Use information (e.g. pictures of family) to tell idea or event
- Present information orally or through illustration
- Participate in group discussion – ask questions, give feedback, listen to others