

## SOCIAL STUDIES CURRICULUM – GRADE 7

ESSENTIAL QUESTIONS	CONTENT	SKILL	RESOURCES & TEXT ALIGNMENT	ASSESSMENT
<p>How do humans influence their environment?</p> <p>How did geography affect the development of the Native American culture?</p> <p>How does geography influence economic, social and political development?</p> <p>What were the characteristics of Native American culture?</p> <p>What happens when cultures collide?</p> <p>Why do people explore the unknown?</p> <p>What changes did colonial settlement bring to the New World?</p> <p>In what ways did colonial life evolve?</p> <p>How does revolution change lives?</p>	<p><b>Global Heritage of the American People Prior to 1500</b></p> <p>Native Americans</p> <p><b>European Exploration and Colonization of the Americas</b></p> <p><b>A Nation Created</b></p>	<ul style="list-style-type: none"> <li>Recognize that geography affects the social, political, and economic characteristics of a culture</li> <li>Describe the relationship between Native American culture and the environment</li> <li>Describe the social and economic characteristics of Native Americans</li> <li>Analyze the political, social and economic aspect of Northern American Native culture</li> <li>Compare and contrast pre-Columbian civilizations of the Maya, Inca and Aztec according to chronology, location, political organization and technology</li> <li>Describe the natural resources and climate of the Native American habitat</li> <li>Compare Iroquois and Algonquians</li> <li>Explain the impact of European exploration and settlement on the political, social, economic and geographic aspects of Native American Indians and European cultures</li> <li>Examine life in the colonies including religion, family structure and roles, communication, transportation and government</li> <li>Compare and contrast Spanish, French and English colonies</li> <li>Describe the geographic, political, social and economic factors related to colonial settlement</li> <li>Identify the economic, political and social causes of the American Revolution</li> <li>Describe how the colonists were able to unite against British power to win a major military and political victory</li> <li>Analyze the social, political and economic consequences of the war.</li> </ul>	<p>NYS Gr. 8 Prior Assessment:  <a href="http://www.nysedregents.org/testing/scostei/socstudies8.html">http://www.nysedregents.org/testing/scostei/socstudies8.html</a></p> <p>Seneca Nation or Tuscarora Nation Guest Speakers</p> <p>Political Cartoons:  <a href="http://www.topsfieldschools.org/TECHNOLOGY/JC_Computer_Curriculum/History%20-%20SS/JC%20american_revolution.htm">http://www.topsfieldschools.org/TECHNOLOGY/JC_Computer_Curriculum/History%20-%20SS/JC%20american_revolution.htm</a></p> <p><a href="http://www.cagle.com/teacher/">http://www.cagle.com/teacher/</a></p> <p>Graphic Organizers:  <a href="http://www.eduplace.com/graphicorganizer/index.html">http://www.eduplace.com/graphicorganizer/index.html</a></p> <p>Primary/Secondary Sources</p> <p>Social Studies Trade Books:  <a href="http://downloads.ncss.org/notable/notable2007.pdf">http://downloads.ncss.org/notable/notable2007.pdf</a></p> <p>Documents:  <a href="http://www.gpoaccess.gov/coredocs.html">http://www.gpoaccess.gov/coredocs.html</a></p> <p><a href="http://www.teachingamericanhistory.org/library/">http://www.teachingamericanhistory.org/library/</a></p> <p><a href="http://edteck.com/dbq/index.htm">http://edteck.com/dbq/index.htm</a></p> <p><a href="http://future.state.gov/educators/social/">http://future.state.gov/educators/social/</a></p>	<p>Document Based Questions:  <a href="http://www.edteck.com/dbq/testing/dbq.htm">http://www.edteck.com/dbq/testing/dbq.htm</a></p> <p>Persuasive/Thematic Essay</p> <p>Constructed Response</p> <p>Compare the message of two conflicting political cartoons.</p> <p>Design a political cartoon depicting your view on a particular issue.</p> <p>Debate the pros and cons of the Articles of Confederation</p> <p>Venn diagram the powers of the national government and the powers of the state governments under the Articles of Confederation</p> <p>Propose a new amendment to the Constitution. State and defend your amendment.</p> <p>Use local resources to examine the role of your community in the Civil War.</p>

