

## SOCIAL STUDIES CURRICULUM – GRADE 6

ESSENTIAL QUESTIONS	CONTENT & CONCEPTS	SKILL	RESOURCES & TEXT ALIGNMENT	ASSESSMENT
<p>Why is it important to study geography? How can I use a variety of maps to gain information?</p> <p>How do maps communicate information? How do the 5 themes of geography relate to the development of ancient civilization?</p> <p>How does geography affect the development of the civilization?</p> <p>How do we learn from civilizations that thrived so long ago?</p> <p>Was religion important in the development of cultures?</p> <p>How has our life improved because of contributions of ancient civilizations?</p> <p>How did the development of trade impact cultures?</p> <p>How did this civilization develop?</p> <p>What contribution did this culture make to world history?</p>	<p><b>Geography-Mapping</b></p> <p><b>History/Geography and Governments of Eastern Hemisphere Nations</b></p> <p><b>Early Man</b></p> <p><b>Early River Civilizations</b></p> <p>Mesopotamia</p> <p>Ancient Egypt</p> <p>Indus River Valley</p> <p>Ancient China</p> <p><b>Ancient Greece</b></p>	<ul style="list-style-type: none"> <li>• Explain the difference between a political and physical map</li> <li>• Identify and label the continents on a world map</li> <li>• Explain and use the parts of a map including title, key, compass rose, scale, lines of latitude and longitude</li> <li>• Explain the importance in using a historical map to show changes in regions/boundaries over time</li> <li>• Identify and label important times in history in chronological order including use of B.C. and A.D.</li> <li>• Illustrate on a map the movement of people throughout the world to populate the world (Africa to tip to South America)</li> <li>• Summarize how early people interacted with each other to meet basic needs</li> <li>• Explain how interactions of people led to development of separate cultures</li> <li>• Explain how early people shifted from hunters to gatherers to farmers as permanent settlements were developed</li> <li>• Explain the domestication of animals and their use in farming</li> <li>• Compare and contrast early river civilizations in Egypt, Mesopotamia, China and the Indus River Valley</li> <li>• Describe how the natural resources of the Tigris, Euphrates, Nile, Yellow and Indus River valley shaped the early development of civilizations</li> <li>• Explain how geographic features and climate in the Eastern Hemisphere influenced land use</li> <li>• List technological innovations of early river civilizations</li> <li>• Explain how technology had both positive and negative effects on peoples, places and regions</li> <li>• Recognize that slavery existed across eras and regions</li> <li>• Compare Confucianism, Hinduism, Buddhism and Judaism</li> <li>• Examine the government of Egypt and Mesopotamia</li> <li>• Analyze the Code of Hammurabi</li> <li>• Identify Greece on a map and its geographic features</li> <li>• Explain how the geography and climate of the Aegean Basin shaped</li> </ul>	<p>Political Cartoons: <a href="http://www.topsfieldschools.org/TECHNOLOGY/JC_Computer_Curriculum/History%20-%20SS/JC%20american_revolution.htm">http://www.topsfieldschools.org/TECHNOLOGY/JC_Computer_Curriculum/History%20-%20SS/JC%20american_revolution.htm</a></p> <p>Social Studies Simulations</p> <p>Documents: <a href="http://www.kn.att.com/wired/files/pages/listdocumentpa.html">http://www.kn.att.com/wired/files/pages/listdocumentpa.html</a></p> <p>Social Studies Trade Books: <a href="http://downloads.ncss.org/notable/notable2007.pdf">http://downloads.ncss.org/notable/notable2007.pdf</a></p> <p><a href="http://www.free.ed.gov/">http://www.free.ed.gov/</a></p> <p><a href="http://www.free.ed.gov/subjects.cfm?subject_id=178">http://www.free.ed.gov/subjects.cfm?subject_id=178</a></p> <p><a href="http://www.historians.org/teaching/links.cfm">http://www.historians.org/teaching/links.cfm</a></p>	<p>Constructive Responses</p> <p>Document Based Questions: <a href="http://www.edteck.com/dbq/testing/dbq.htm">http://www.edteck.com/dbq/testing/dbq.htm</a></p> <p>Research reports</p> <p>Parallel Assessments</p> <p>Analyze political cartoons</p> <p>Thematic Essay</p> <p>Cultural Collage</p> <p>Write a position paper on nomadic vs. settling as a way of life.</p> <p>Explain how the works of social scientists help us interpret historical events.</p> <p>Write a paper describing the development of the 3 major religions and their influence on the development of civilization.</p> <p>Choose a contribution of a civilization in government, law, math,</p>



<p>Why did a religious movement have both political and economic effects?</p> <p>What is feudalism?</p> <p>What contributions did the Middle Ages/Renaissance make to world history?</p> <p>Why were the Crusades a turning point in history?</p> <p>How did the societal structure develop?</p> <p>What were the long and short terms effects of the Age of Exploration?</p> <p>What was the global impact of the industrialization?</p> <p>What inventions transformed industry?</p> <p>How do we define and use various terms and ideas in Social Studies (<i>Identity, needs and wants, culture, scarcity, interdependence, nation state, empathy, values</i>)?</p>	<p style="text-align: center;"><b>Renaissance</b></p> <p style="text-align: center;"><b>Reformation &amp; Age of Exploration</b></p> <p style="text-align: center;"><b>Age of Powerful Kings</b></p> <p style="text-align: center;"><b>Industrial Revolution</b></p>	<ul style="list-style-type: none"> <li>• Describe the key events and effects of the Crusades</li>   <li>• Define Renaissance</li> <li>• Explain how trade routes opened and helped the exchange of technology/culture between Europe and Asia</li> <li>• Examine the major achievements in literature, philosophy, music, painting, sculpture and architecture in Europe during the Renaissance</li>   <li>• Define reformation</li> <li>• Describe the ideas of Martin Luther and how advances in technology helped to spread those ideas</li> <li>• Explore how technology advanced exploration</li> <li>• Examine the explorations of DeGama, Magellan and Columbus</li>   <li>• Define and explain Absolute Monarchy, Divine Right and Enlightenment</li> <li>• Examine the three estates in France</li> <li>• Cite reasons behind the Declaration of the Rights of Man</li> <li>• Describe how the Magna Carta is a result of the rise of nation states</li>   <li>• Define the Industrial Revolution</li> <li>• Explain the causes of class conflicts and analyze the changes in the European class system during the Industrial Revolution</li> <li>• Describe the positive and negative impacts of technology including invention of steam engine and spinning jenny</li> <li>• Describe the rise of the factory system</li> <li>• Explain how economic decisions are made regarding what is produced, how, and for whom</li> </ul>		
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The Grade 6 program focuses on a social science perspective emphasizing interaction of geography and economics. The core disciplines of geography and economics are used to develop and draw relationships and understandings about social/cultural, political, and historic aspects of life in the Eastern Hemisphere. Historical insights are used as a means of developing a total perspective rather than an organizing framework.