

SOCIAL STUDIES CURRICULUM – GRADE 5

ESSENTIAL QUESTIONS	CONTENT & CONCEPTS	SKILL	RESOURCES & TEXT ALIGNMENT	ASSESSMENTS
<p>How does an archeologist piece together history to formulate and prove a hypothesis?</p> <p>What is the history of Latin America?</p> <p>What role did the Mayan civilization play in the history of the U.S. and Mexico?</p> <p>How do the actions of one country affect the other two countries? (US, Canada or Latin America)</p> <p>What part did Fort Niagara play in NYS history?</p> <p>How did cultural groups in America make use of resources to survive?</p> <p>How does the geography of the U.S., Canada and Latin America affect the lives of the people who live there?</p>	<p style="text-align: center;">History of the United States, Canada and Latin America</p> <p><i>Culture</i></p> <p><i>Empathy</i></p> <p><i>Interdependence</i></p> <p><i>Change</i></p> <p style="text-align: center;">Geography of the United States, Canada, and Latin America</p> <p><i>Places and regions</i></p> <p><i>Physical systems</i></p> <p><i>Human systems</i></p> <p><i>Environment and Society</i></p>	<ul style="list-style-type: none"> • Use documents, artifacts and other sources to understand how different groups influenced the cultures of the U.S., Canada and Latin America • Recognize that people living in the Western Hemisphere can view the same event or issue from different perspectives • Explain that people carry their ideas and ways of life with them when they move from place to place resulting in cultural diffusion • Describe and sequence turning points and events that shaped the history, culture, and boundaries of the United States, Canada and Latin America • Identify important historic figures and groups that made contributions to the development of the U.S., Canada and Latin America • Explain the 5 themes of geography: location, place movement, regions, interactions with the environment • Identify and locate the U.S., Canada and Latin America on a map • Recognize that maps, geographic representations, tools and technology can be used to gather, process and report information • Explain how geological processes shaped the physical environments of U.S., Canada and Latin America • Recognize that the geography of the US, Canada and Latin America includes a wide variety of landforms. • Recognize the effects of geographic location on scarce capital, natural and human resources • Identify the 5 geographic regions that make up the U.S. • Identify the 13 provinces and territories in Canada. 	<p>Social Studies Integrated Simulations</p> <p>Social Studies Trade Books: http://downloads.ncss.org/notable/notable2007.pdf</p> <p>Constructed response site: http://www.edteck.com/dbq/basic/lesson.htm</p> <p>Graphic organizers: http://www.edteck.com/dbq/eiq/5_ss_dbq2.pdf http://www.literacymatters.org/content/study/organizers.htm</p> <p>Web Resources:</p> <p>Skills and practice for Gr. 5 Assessment http://www.dcbooces.org/teachers/grade5socestassess/elemassesswork.htm http://www.brainpop.com/socialstudies/ http://www.timeforkids.com/TFK/</p> <p>NYS Prior Years' Assessment: http://www.nysedregents.org/testing/eleminttests.html</p> <p>Ten-minute presentation illustrates the growth of the United States from the original thirteen colonies in 1789. http://www.animatedatlas.com/movie.html</p>	<p>Constructed Response: http://www.kn.att.com/wired/files/pages/listdocumentpa.html</p> <p>Persuasive Essay</p> <p>Document Based Questions: http://www.emsc.nysed.gov/ciai/dbq/ssindex.html http://www.edteck.com/dbq/eiq/5_ss_dbq2.pdf</p> <p>Research Projects</p> <p>Write a paragraph explaining how a 5th grader could influence a political decision.</p> <p>Explain contributions made by two cultural groups to the development of state, national, or world history, and compare similarities and differences of their contributions.</p> <p>Create a coloring book for young children about the Bill of Rights.</p>

<p>How did Canada and the United States become world powers?</p> <p>What effect does a country's economic system have on its citizens?</p> <p>Why do we vote?</p> <p>What are the requirements to run for political office?</p> <p>What are the similarities and differences among the governments of the United States, Canada and Latin America?</p>	<p style="text-align: center;">Economics of the United States, Canada, and Latin America</p> <p><i>Needs and wants</i> <i>Factors of production</i></p> <p><i>Technology</i></p> <p style="text-align: center;">Governments of the United States, Canada, and Latin America</p> <p><i>Interdependence</i> <i>Citizenship</i> <i>Civic values</i></p>	<ul style="list-style-type: none"> • Recognize the political boundaries of Latin America • Compare and contrast the cultures of these 3 countries • Describe how human actions have modified the physical environments of the U.S., Canada and Latin America • Recognize the factors that influence economic and technological growth and change • Describe how economic development involves learning about the contributions of different individuals and groups over time. • Describe how groups and individuals in these countries attempt to satisfy their basic needs and wants by utilizing scarce capital, natural and human resources • Identify and understand concepts such as scarcity, supply and demand, productivity, and economic growth. • Recognize that the U.S., Canada and Latin America depend on one another for resources and products • Recognize that exchanges of technologies, plants, animals and diseases have changed life in the regions of the U.S., Canada and Latin America • Compare economies of these three countries • Describe how technology and science have influenced the standard of living in nations in North, Central and South America • Compare and contrast the types of governments of the U.S., Canada and Latin America • Determine the effects of laws and rules on security and individual rights • Compare the rights of U.S. citizens to other nations of the Western Hemisphere • Interpret the roles of governments • Know that present forms of government had their 	<p>http://free.ed.gov/</p> <p>http://countrystudies.us/united-states/</p>	
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<p>What can we learn from documents?</p>		<p>origins in the past</p> <ul style="list-style-type: none"> • Describe amendments, separation of powers, checks and balances, and the federal system of government • Investigate legal, political and historical documents to define the values, belief and principles of the U.S. and Canada • Recognize organizations that promote peace, economic development and cultural understanding among nations 		
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The fifth grade program stresses geographic, economic and social/cultural understandings related to the United States, Canada and nations in Latin America today.

General Skills:

- ❖ Identify a variety of sources on information
- ❖ Recognize advantages and limitations of various sources
- ❖ Locate sources of print and non print information
- ❖ Identify types and kinds of information needed
- ❖ Organize collected information – graphic organizers, summarized notes
- ❖ Use media and various visual for communicating ideas
- ❖ Write in an expository way
- ❖ Participate in group planning and discussion
- ❖ Assume responsibility for carrying out tasks