

SAS Pacing Guide (Sept. 2017 – June 2018)

Grade: 8

Subject: Social Studies

Pacing	Essential Standards	Unit Topic(s) and Essential Questions	Student Target Outcomes and Goals <i>I can...</i>	Focus Topics/Skills	Assessment	Resources	Catholic Identity
September	NYS/ CC 7: 8	How did the compromises about slavery issue cause friction between the north and south? How did popular sovereignty lead to violence in Kansas? Why did the south feel it had lost its political voice with the election of Lincoln? What are the causes of the Civil War?	-discuss how the Missouri Compromise and Compromise of 1850 tried to deal with the issue of slavery -to explain causes of the Civil War/dynamic between Lee/Lincoln -advantages/resources N/S contrasted	Missouri Compromise; Compromise of 1850; Dred Scott Decision; Lincoln-Douglass debates; Kansas-Nebraska Act; Election of Lincoln, session, causes of The Civil War, Early Battles	Quiz, homework assessments, Map skills assessment, teacher-student interactions, primary source DBQs	Smartboard/Google Classroom, use of teacher's website, use of web links as resource,	Catholic Component -social justice/civil rights -Slavery debate -treatment of Native Americans -establishment of Diocese of Buffalo 1847 -St. John Neumann Church governship of slaves Georgetown U.
October	NYS/ CC 8:1	How did the North and South prepare for war? What was the turning point of the Civil War? What was it like to be a soldier in the Civil War? What were the contributions of	-to analyze Vicksburg and Gettysburg as key battles that determined the result -to describe tension of Reconstruction in S, radical Republicans,	The Civil War: Major battles in east/west; advantages north/south; Vicksburg, Gettysburg, ending, results, Reconstruction,	Quiz, homework assessments, Map skills assessment, teacher-student interactions, primary source DBQs, test	Smartboard/Google Classroom, use of teacher's website, use of web links as resource,	-concept of a just war -social justice-civil rights -treatment of freed African Americans -Second Plenary Council of Baltimore/ On

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		women and African Americans during the Civil War?					whose side was the church? Why? Documents?
November	NYS/CC 8:2,3	How did reconstruction policies divide the nation? How were former slaves treated in the south during Reconstruction? Why was the presidential election of 1876 considered disputed? How did Reconstruction end? What is the relationship between American economic growth and the railroad industry? Why did American migrate to the west during the late 1800s?	to examine the attempted removal of Andrew Johnson -to review how to elect a President/electoral college via disputed election of 1876 -describe rise and fall of cattle kingdom, -to discuss the relationships between various Native American tribes and the USA (broken treaties)	Treatment of Native Americans/treaties Johnson's impeachment, disputed election 1876, Railroad Industry and economic growth, Mining Frontier, Cattle Frontier, western settlement,	Quiz, homework assessments, Map skills assessment, teacher-student interactions, primary source DBQs, Test	Smartboard/Google Classroom, use of teacher's website, use of web links as resource, use of internet for research, "Tolerance" DVD pt 1	-social justice/ treatment of Native Americans -St. Katharine Drexel -Bishop Timon -Bishop Ryan -moral economics

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December	NYS/ CC 8:3,4	What were the hardships faced by Native Americans during the late 1800s? What were the hardships faced by farmers on the Great Plains during the late 1800s? How did Carnegie use vertical integration to build the American Steel industry? How did Rockefeller create the Standard Oil Trust?	-to describe the difficulties of farming/settling on the Great Plains and how settlers overcame these obstacles; - to explain how steel/oil industries were created in the USA -to define people who made positive impact on American society (inventors, writers, etc)	Hardships of Native American and farmers on Great Plains, Inventions and inventors, writers (etc) Trusts, monopolies, Carnegie and Steel industry,, Standard Oil	Google presentation People who contributed (inventors), RR industry and economic growth essay, Quiz, homework assessments, Map skills assessment, teacher-student interactions, primary source DBQs, Test	Smartboard/ Google slideshow Classroom, use of teacher’s website, use of web links as resource, use of internet for research, “Tolerance” DVD pt 2. “Men Who Built America”	-moral business practices -social justice/Native Americans -rise of nativist/Anti Catholic organizations Education of freed slaves in catholic schools, Native Americans reservation schools.
January	NYS/ CC 8: 2,3	What inventions were so significant that they changed the way Americans lived, work, and communicate? Why did immigrants come to America during the late 1800s? What reforms were advanced by populists and progressives?	to contrast benefits and hardships of a new immigrant settling in an ethnic neighborhood -to describe dangerous working conditions that led to the creation of labor unions -to define/identify progressives and muckrakers -describe the problems created by the fast growth of cities (and some solutions, connect	Rise of organized labor, poor working conditions, Old and new immigration, ethnic neighborhoods, expansion of literacy, progressives, muckrakers, populists	“My Immigrant Past” reports, significant invention essay, January test, Quiz, homework assessments, Map skills assessment, teacher-student interactions, primary source DBQs, Test	Smartboard/Google Classroom, use of teacher’s website, use of web links as resource, use of internet for research; MLK “Dream” speech	-huge increase in the arrival of Catholic immigrants -rights of workers -building of Catholic parishes based on ethnicity -St. Frances Xavier Cabrini Arrival of teaching orders/catholic

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		What are the advantages/disadvantages of living in ethnic neighborhoods?	to problems faced by modern cities)				schools.
February	NYS/CC 8: 2,3,4	How did the USA acquire Alaska and Hawaii? What was the legacy of TR?	-to discuss/describe progressive programs -to analyze how Hawaii became part of the USA -to examine resentment of Latin America toward USA	Progressive Presidents; Women's Suffrage; McKinley, T. Roosevelt, Taft, election of Wilson 1912; map SW/W/Central America; Acquiring Alaska and Hawaii Political/editorial cartoons	Quiz, homework assessments, Map skills assessment, teacher-student interactions, primary source DBQ	The History Channel: <u>The Presidents</u> ; Smartboard/Google Classroom, use of teacher's website, use of web links as resource,	-St. Damien de Veuster -Saint Marianne of Moloka'i -social justice/women's rights -morality of acquiring empire
March	NYS/CC 8:3, 4	What were the causes/results of the Spanish-American War? How did the USA come to build the Panama Canal? Explain Benefits of the canal	-to cite modern examples of yellow journalism -to review justified reasons for war -to explain how a canal works -to explain benefits of the Panama Canal	Spanish American War; yellow journalism; opening of Japan; Boxer Rebellion; building of Panama Canal; Latin American policy	Quiz, homework assessments, Map skills assessment, teacher-student interactions, primary source DBQ	The History Channel: <u>The Presidents</u> ; Smartboard use of teacher's website, use of web links as resource,	-morality/just war -golden rule -morality of acquiring Panama -truth in media Catholic Church in South America.

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April	NYS/ CC 8:4	What were the causes of WWI? Was the USA neutral in WWI prior to 1917? What role did the USA play in WWI? Why did the USA not join the treaty and the League of Nations?	-to describe events that changed the balance of power in Europe -to explain why the USA was drawn to the conflict -to analyze USA impact on WWI -to describe the causes of the Stock Market Crash/Great Depression	European background for World War I; causes for World War I; how the USA came into World War I; Wilson's 14 Points; The Great Migration; America returns to Normalcy; The Roaring 1920s; Causes of the great Depression;	homework assessments, Map skills assessment, teacher-student interactions, primary source DBQ; MC quiz, vocab, quiz	The History Channel: <u>The Presidents</u> ; Smartboard use of teacher's website, use of web links as resource,	-National Catholic War Council, just war -1922 the National Catholic Welfare Conference –first Catholic runs for President. Father Coughlin 1930's
May	NYS/ CC 8: 5,6	What were New Deal Programs What were the causes of WWII? How did Americans on the homefront support the war? Why did the USA use the Atomic Bomb to end World War II?	-to make slideshow of memorial (etc) for DC trip -to examine New Deal Agencies -to analyze causes of WWII, turning points, used of atomic bomb	Washington Trip; FDR and the New Deal; Rise of Dictators and causes of World War II; USA and World War II; support on the Home front, Pearl Harbor, The USA in World War II; Turning points of World War II; use of the Atomic Bomb;	Quiz, homework assessments, Map skills assessment, teacher-student interactions, primary source DBQ, WWI tests	The History Channel: <u>The Presidents</u> ; Smartboard use of teacher's website, use of web links as resource, Various on DC trip Chaplains in WWII	-Catholics support the war -charity during Great Depression -morality of use of atomic bombs -New Deal and dignity of person
June	NYS/ CC 8: 7	What were the results of the Second World War? What role did the UN play in the	-to analyze why the USA was the world's super power -to describe American society of the 1950s and	results of World War II; Cold War; Korean War; The 1950s; JFK and Cuban Missile Crisis	Quiz, homework assessments, Map skills assessment, teacher-student	Smartboard/Google Classroom, use of teacher's website, use of web links as	-role of Catholic schools -Catholics on the Supreme

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		Korean War?	1960s/causes and results of Korean and Vietnam War (if time allows)		interactions, primary source DBQ, Exam	resource	Court-JFK