

SAS Pacing Guide (Sept. 2017 – June 2018)

Grade: 7

Subject: Social Studies

Pacing	Essential Standards	Unit Topic(s) and Essential Questions	Student Target Outcomes and Goals <i>I can...</i>	Focus Topics/Skills	Assessment	Resources	Catholic Identity
S e p t e m b e r	NYS/C C: 7-1	Native Americans; European explorers: How did European explorers establish permanent settlements in America? How did the first Americans arrive in North America? How did Native American Cultures meet their basic needs/develop marks of civilization?	-to describe way of life/culture of native Americans; -to review how Europeans regarded America, interpreting timelines, interpreting a political map, labeling map, evaluation primary source information	Pre-Columbian America, Aztec, Inca, Maya Native American Groups/Customs/Cultures Early Exploration, Roots of Slavery	Quiz, homework assessments, Map skills assessment, teacher-student interactions, primary source DBQs	Smartboard presentations, Google classroom; use of web links as resource; text	Catholic Component -tolerance -respect for other ways of life -morality of slavery/schools for Natives.
O c t o b e r	NYS/C C: 7-1,2	Why were Europeans looking for an all-water route to the East Indies/China? What are the similarities/differences between the New England, Middle, and Southern colonies?	-to analyze why Europeans were seeking a new route to the East Indies (articulate positives of an all-water router)	Explorers and Exploration All-Water Route (European Background: Crusades) Geography of 13 Colonies (New England, Middle, Southern)	Quiz, homework, colony PowerPoint presentation (group) assessments, Map skills assessment, teacher-student interactions, primary source DBQs, Test	Smartboard presentations, Google classroom; use of web links as resource; text	-Role of the Church in exploration -missionaries North American Martyrs -Saint Kateri Tekakwitha/ What is the meaning of Flag follows Faith?
N o v e m b e r	NYS/C C: 7-2,3	What were the background/immediate causes of the French and Indian War and American Revolution? What were the turning points in the American Revolution?	-to compare/contrast settlement and life in New England, Middle, Southern colonies; to examine George Washington's role in French-Indian War; -to explain why colonists wanted their independence	Life in the Colonies, differences between colonies and colonial life French and Indian War The American Revolution (Causes, battles)	Quiz, homework assessments, Map skills assessment, teacher-student interactions, primary source DBQs, Test	Smartboard presentations, Google classroom; use of web links as resource. History Channel "American Revolution Series:" text	-Maryland 1634 haven for Catholics -St. Junípero Serra -less than 25,000 Catholics in 1785

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D e c e m b e r	NYS/C C: 7- 3,4	What compromises were necessary to draft a successful constitution? What are the functions of our three branches of government?	-to explain why the colonies won independence -to discuss Washington giving up his power to Congress; to recite and explain the Preamble -to discuss how the USA fulfills the goals of the Constitution	American Revolution (battles, results) Critical Period and need for new Constitution The United States Constitutional Convention Preamble How the USA fulfills promises in Preamble, Three branches	essay, Quiz, homework assessments, Map skills assessment, teacher-student interactions, primary source DBQs, Test	Smartboard presentations, Google classroom; use of web links as resource, use of internet for research, DVD series; text	-1789 Georgetown first Catholic College -freedom of religion -St. John Carroll
J a n u a r y	NYS/C C: 7- 4,5	What examples were set by George Washington? How did geography affect the development of New York State? How does a bill become law?	interpreting timelines, interpreting a political map, labeling map, evaluation primary source information; -to examine the precedents of Washington; to describe role of President/executive branch -to analyze Constitutional rights	Three Branches of Government How a Bill Becomes a Law Bill of Rights/Amendments Federalist Era The Presidency of George Washington	January test, Quiz, homework assessments, Map skills assessment, teacher-student interactions, primary source DBQs,	Smartboard presentations, Google classroom; use of web links as resource, use of internet for research;DVD, text	-moral leadership Qualities -personal freedom/rights -though small in numbers, Catholics join Washington's army/ 1 st Amendment.
F e b r u a r y	NYS/C C: 7-5	How did Jefferson acquire Louisiana from France? What were Jefferson's Legacies? How did the USA deal with foreign nations?	To interpret information on a graphic organizer, To interpret primary source information, interpreting timelines, interpreting a political map, interpreting a physical map, evaluation primary source information -to explain how the USA acquired Louisiana	Legacy of Washington John Adams Era of Jefferson Louisiana Purchase Western Geography (to Mississippi River) 50 States and Capitals	Legacy of Washington John Adams Era of Jefferson Louisiana Purchase Western Geography 50 States and Capitals	The History Channel: <u>The Presidents</u> ; Smartboard presentations, Google classroom; use of web links as resource, text	-French Catholics in New Orleans -Catholic missionaries continue to arrive and the Church grows
M a r c h	NYS/C C: 7- 5,6	What were the effects of the War of 1812 on Native American cultures/Buffalo, NY? What are the long term ramifications of the issuing	To distinguish objective from bias reporting; to evaluate causes of war; To interpret information on a graphic organizer, interpreting timelines, interpreting a political map,	War of 1812 nationally and in Western New York, writing of the Star-Spangled Banner Era of Good Feelings	War of 1812 (nationally and a local perspective) Era of Good Feelings Monroe Doctrine	The History Channel: <u>The Presidents</u> ; Smartboard presentations, Google	-Catholics move westward, seminaries in Kentucky and Missouri

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		of the Monroe Doctrine?	interpreting a physical map, evaluation primary source information -to analyze the MOnroe Doctrine -to describe the writing of the national anthem -to highlight the development of early Buffalo, NY	(relationship between Britain and the USA) Monroe Doctrine (and reaction from Latin America and Europe)		classroom;, use of web links as resource;; PBS DVD <i>The War of 1812</i> , text	-European based Catholic orders sponsor more missions in USA Church's view of American expansionism.
A p r i l	NYS/C C: 7-6	Did the United States Honor treaties with Native Americans? How did industry begin in the United States? Were Jackson's actions Constitutional?	To interpret information on a graphic organizer; To interpret primary source information; interpreting timelines, interpreting a political map, interpreting a physical map, evaluation primary source information -to interpret a political cartoon	Jacksonian Era Trail of Tears Manifest Destiny Beginnings of Industry Oregon	Jacksonian Era Trail of Tears (Church's role) Manifest Destiny Beginnings of Industry Oregon	The History Channel: <u>The Presidents</u> ; Smartboard presentations, Google classroom; use of web links as resource, text	-St. John Neumann -St. Elizabeth Ann Seton -first Catholic elementary school USA -social justice/Native Americans
M a y	NYS/C C: 7-7	Mexican-American War Cotton Kingdom Seneca Falls Abolition Movement Texas, Oregon	to read an historical map; to interpret primary sources; interpreting timelines, interpreting a political map, interpreting a physical map, evaluation primary source information -to examine the goals of the women's rights movement/Declaration of Sentiments/Seneca Falls -to analyze the causes/results of Mexican-American War	Mexican-American War Cotton Kingdom Seneca Falls Abolition Movement Texas, Oregon	Mexican-American War Cotton Kingdom Seneca Falls Abolition Movement (what is the church's involvement?) Texas, Oregon	The History Channel: <u>The Presidents</u> ; Smartboard presentations, Google classroom;, use of web links as resource; DVD <i>Seneca Falls</i> , text	-social justice, abolition -Golden rule -social justice, rights of women -just war, morality of acquiring parts of Mexico -Diocese of Buffalo 1847

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J u n e	NYS/C C: 7- 6,7,8	How did the United States of America acquire all the territory of the 48 contiguous states?	To debate issues with more than one side; to use graphic organizers; to interpret graphs and political cartoon; to read a map -to explain Manifest Destiny	Review Geography: Expansion of USA to Pacific Exam	To debate issues with more than one side; to use graphic organizers; to interpret graphs and political cartoon; to read a map	Smartboard presentations, Google classroom, use of web links as resource, text	-role of Catholic Church grows -manifest destiny morality