

SAS Pacing Guide (Sept. 2017 – June 2018)

Grade: 1

Subject: Social Studies

Pacing (Month)	Essential Standards	Unit Topic(s) and Essential Questions	Student Target Outcomes and Goals <i>SWBAT</i>	Focus Topics/Skills	Assessment	Resources	Catholic Identity
Sept-Oct. 2 times per week	1.7 1.7a 1.7b 1.7d 1.8b	Time, Continuity, and Change Family: Families have a past. How do families change over time?	Students will be able to identify people in their family (immediate and extended). Students will be able to describe similarities and differences with families. Students will be able to retell a real-life family event in sequential order.	Examine changes in family over time. Show family growth can be documented and recorded. Use sequence and chronological terms (days, weeks, months, years) when describing family events.	Create a family tree. Create a personal timeline of their life and family events with the help of family members. Share timelines with others.	Fiction/ Non-fiction books Guest speakers: Invite family members Family Interview Bible	Holy Family
Nov. 2 times per week	1.7c 1.8	Life: Past and Present How is life in the past different from life in the present?	Students will be able to compare and contrast their life now with life in the past. Students will be able to describe similarities and differences of families long ago to families of today.	Describe how life in the past differs from present day life. Use historical sources to reveal information about family history (artifacts, letters, maps, photographs, newspapers).	Create a diorama depicting life in the past vs. present day life. Categorize/ sort pictures of past life vs. present life.	Non-fiction Books Videos Historical stories (e.g. The First Thanksgiving/ newspapers/ artifacts	Bible Stories: Old Testament vs. New Testament

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Dec. 2 times per week	1.1 1.1a-c	Cultural Identity What traditions help shape the identity and culture of a family?	Students will be able to identify traditions that are associated with their families and tell why they are important.	Show respect for cultural similarities and differences. Understand people and families of diverse groups create a multi cultural community. Describe family traditions.	Create a book about family traditions Answer Inter-personal questions:How could you explain traditions to someone else? Which family tradition is most important to you and why?	Guest speakers Videos Books Bible	The Catholic Church marks Advent as the season to prepare for the coming (birth) of Jesus
Jan. 2 times per week	1.3 1.3a-c	Civil Ideals and Practices What is a responsible citizen?	Students will be able to explain the traits of a responsible citizen. Students will be able to discuss ways they can protect and respect our world and its people.	Describe traits of a responsible citizen (e.g. respecting others, behaving honestly, helping others, obeying rules/laws, sharing needed resources).	Write and illustrate about ways to be a responsible citizen.	Videos Books (e.g. Martin Luther King, Jr. Day)	Service project Follow Jesus (WWJD)
Feb. 2 times per week	1.2 1.2a 1.2b	What individuals, historical events and symbols are important to our identity as Americans?	Students will be able to recite the Pledge of Allegiance. Students will be able to recognize and sing patriotic songs like America the Beautiful.	Listen to stories about historical events and figures. Identify significance of the historical event and person. Understand purpose and meaning of The Pledge Allegiance and patriotic songs.	Create a poster/collage showing historical individuals, events and symbols.	Non-fiction books Videos Pictures	Know symbols of the Catholic faith

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March 2 times per week	1.9 1.9a-c 1.10c	Economics: People have needs and wants. What tools, technology, and resources do people use to meet needs and wants?	Students will be able to tell which tools, technology and other resources can be used to meet family needs and wants.	Examine choices that families make due to scarcity (people’s wants can exceed their limited resources) and cost. Examine people and families work to earn money to purchase goods and services they need or want.	Make a T-Graph showing wants vs. needs	Manipulative Money Smart board	Service project- Help others in need
April-May	1.5 1.5a	Geography, Humans and the	Students will be able to understand that maps are	Identify human activities and human-made features.	Create a map of the	Maps	Responsibility to

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2 times per week	1.5b 1.6a	Environment How do we locate physical features and man-made structures on a map?	used to locate important places in the community, state and nation. Students will be able to understand maps and map tools such as legends and cardinal directions can help us navigate from one place to the next. Students will be able to read maps making use of the legend to understand symbols and what they represent (physical features and man-made structures).	Identify natural events and physical features. Describe where places are located. Describe where places are in relation to each other. Recognize people depend on the physical environment for natural resources. Identify natural resources required to meet basic needs.	classroom using symbols to represent objects (human made features). Create a salt map to represent physical features using symbols.	Globe Compass Rose Bible	protect and respect God's Creations
June 2 times per week	1.4 1.4a-c	Civic Ideals and Practices Why do we have	Students will be able to discuss differences between rules and laws.	Identify rights and responsibilities within the classroom and school.	Write about what life would be like	Bible Fiction	Parables- Stories used to

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		rules and laws?	<p>Students will be able to determine why school rules were developed.</p> <p>Students will be able to solve problems, make decisions and resolve conflicts given the opportunities.</p>	<p>Identify consequences of not following rules.</p> <p>Identify the president of the United States and the school principal and their leadership responsibilities.</p> <p>Begin to identify that there are local, state and national levels of government.</p>	if there were no rules and laws.	<p>Books/ Fables</p> <p>Videos</p>	illustrate a moral or spiritual lesson, as told by Jesus in the Gospels

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